

American Rescue Plan/ESSER III - Program Description

Agency: Goodrich Area Schools

2020 - 2021

Recipient Code: 25050

How will the use of ESSER III Funds “prevent, prepare for, and respond to Coronavirus”?

ESSER funds will be used for cleaning supplies/PPE to mitigate the spread of the virus. Hazard pay will be provided to retain staff. Social, emotional, and academic student supports added. Curriculum mapping taking place through all PLCs and gaps in high-quality learning materials determined. Funds will be used to purchase high-quality learning materials and technology determined to be a need from the curriculum mapping process and through student data analysis.

How will the use of ESSER III Funds promote equity?

Funds will be used to purchase additional devices and hot spots to support equity of access to learning. Differentiated learning materials will also be used to provide optimal learning opportunities for all students .

Please indicate how evidence-based programs will specifically address the disproportionate impact of COVID-19 on the following groups of students:

- Students from low-income families,
- Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity),
- Gender (e.g., identifying disparities and focusing on underserved student groups by gender),
- English learners,
- Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act (“IDEA”)),
- Students experiencing homelessness,
- Children and youth in foster care,
- Migratory students

The ESSER III funds will be used to purchase additional learning materials including technology to meet the needs of all students including economically disadvantaged, McKinney-Vento, Foster, underserved student groups, students with disabilities, and English Learner populations.

Please indicate how evidence-based programs will specifically be evaluated by the LEA in relation to impact on the following group of students:

- Students from low-income families,
- Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student

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groups by race or ethnicity),

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- Students experiencing homelessness,
- Children and youth in foster care,
- Migratory students

Student data is broken down into these special populations in order to track learning and ensure the needs of all students are being met socially, emotionally, and academically. The district follows an MTSS process to support the needs of all students.

How will the user of ESSER III Funds support returning students to the classroom?

Cleaning supplies and PPE will be purchased to help mitigate the spread of the virus. Air quality will be updated. Hazard pay will be provided to retain staff including intervention supports. Additional staff have also been added to provide for individual student supports.